

# English 9 – Ms. Tolisano

Syllabus Review, Video Permission, Academic Integrity

## VIDEO PERMISSION SLIP

In order to enhance the understanding of the literature studied from the 9<sup>th</sup> English core, theatrical commercial titles may be shown in their entirety and/or in clips.

**All videos/clips will be previewed by the teacher before its viewing.**

If you **object** to your student viewing any of the titles, please note this below. **An alternate activity will be provided if an email with this request is sent prior to the viewing (consult the homework calendar).**

- ◆ ***To Kill A Mockingbird* (1963), not rated, Full-length movie.**  
The movie will reinforce our discussion on character depiction and plot development.
- ◆ ***Romeo and Juliet* (Zeffereilli, 1968), rated PG-13, Multiple clips.**  
The movie will reinforce our discussion on character depiction and plot development.
- ◆ ***William Shakespeare’s Romeo and Juliet* (Baz Luhrmann 1996), rated PG-13, Multiple clips.** The movie will reinforce our discussion on character depiction and plot development.
- ◆ ***Of Mice and Men* (MGM, 1988), rated PG-13, Full-length movie.**  
This work will be shown in its entirety in order to accompany the novel..
- ◆ ***Troy* (2004), Single clip.** Only the invasion scene with the Trojan horse will be shown.
- ◆ ***The Odyssey* (NBC TV Version 1997), not rated, Multiple clips.**  
It will accompany the Odyssey unit. Only clips from particular scenes will be used.
- ◆ ***Percy Jackson & the Olympians: The Lightning Thief* (Chris Columbus 2010), rated PG, Full-length movie.** It will accompany the Odyssey unit.

## ACADEMIC INTEGRITY AGREEMENT

- ◆ If I copy from another student, I will receive a zero on the assignment. The other student will also receive a zero for allowing me to copy.
- ◆ If I am absent for something we did in class, I will ask another student for help but I will not copy another student’s words verbatim. **I will understand the material, and I will put it in my own words.**
- ◆ I will not copy and paste material from the Internet. I will summarize, paraphrase, or quote information I find that I want to comment on.

**I have read and given my permission to movies listed above along with understanding the items listed in the class syllabus and the academic integrity agreement.**

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Parent Name (print)

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Parent Signature

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Student Name (print)

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Student Signature